Wellness Policy Assessment Tool

This template provides information on wellness policy goals and practices within the SFA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. The wellness policy and completed assessment must be made available to the public.

SFA Name:					
Calallen ISD					
Calallen	School Name(s) (may customize the policy for different schools): Calallen ISD: Calallen Wood River Elem, Calallen East Elem, West Intermediate, Magee Intermediate, Calallen Middle School, & Calallen High School				
Grad	Grades:				
PK-1	PK-12				
Name	e/Title	of person completing report:			
Candy Morris-DTC/SHAC Admin, Leticia Garcia-Food Services, Teresa Shaw-District RN, along with other SHAC Committee Members					
Yes	No	Nutrition Education and Promotion			
✓		The written wellness policy includes activities that p health, wellbeing, and students' ability to learn.	romote		
✓		Standards based nutrition education is offered in a viscience, math).	variety of subjects (i.e.		
✓		Lifelong lifestyle balance is reinforced by linking nut activity.	rition and physical		
		Age appropriate nutrition education and activities an students in:	e provided to		
✓		elementary school middle school	✓ high school		
V		Families and the community are engaged in nutrition	n education efforts.		
Indicate additional nutrition education activities that occur or are planned for the future:					
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Yes	No	Stakeholder Engagement
V		Does the local wellness policy engage the following stakeholders in developing and implementing the LWP
✓		Administrators (district and/or school)
✓		Community members
✓		Parents
\checkmark		Representatives of the board of trustees or governing body
▼		Representatives of the CE or school(s)
√		School health professional
✓		School nutrition staff
✓		Students
\checkmark		Other
Com	ment	S:

Yes	No	Assigned Responsibilities:	
V		Does the local wellness policy assign a staff position or positions to be responsible for the following tasks:	
✓		Development of the LWP	
√		Implementation of the LWP	
V		Assessment of the LWP	
✓		Update of the LWP	
Yes	No	Nutrition Standards for Competitive and Other Foods and Beverages	
✓		The local school wellness policy addresses compliance with USDA nutrition standards (commonly referred to as Smart Snacks) for all food and beverages sold to students during the school day including: as a la carte offerings in school stores in vending machines	
Yes	No	Records Retention	
✓		Is there a system established to retain all records that demonstrate compliance with LWP requirements, including, but not limited to, stakeholder involvement, development and implementation of the LWP, triennial assessment, public notification and marketing policy.	
Yes	No	Wellness Promotion and Marketing	
V		Marketing on the school campus during the school day is only allowable for those foods and beverages that meet Smart Snacks standards.	
√		Steps are taken to address strategies to support employee wellness.	
		Do strategies the CE implemented ensure that, as of July 1, 2017, all present and future marketing for foods and beverages sold to students on the school campus during the school day meets the Competitive Food Nutrition Standards	

Yes	No	Triennial Assessment		
V		Does the assessment establish a plan to assess the effectiveness of the implementation of its LWP at least every three years.		
V		Is the LWP in compliance with the required elements.		
V		Triennial assessment results are/will be made available to the public.		
\square		A plan will be put together to update the local wellness policy based on results of the triennial assessment.		
Indicate additional wellness practices and/or future goals and describe progress made in attaining the goals of the wellness policy:				
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